



# ANSWER SHEET

## SEPTEMBER 2020

**WELCOME TO PUZZLED PINT!**

### Tonight

- **IMPORTANT: This set is unique! While there are six puzzles in the main set, you only have to solve four to get the Meta!** Feel free to do all six though, or skip puzzles that you don't want to do or may not have time for. It's flexible!
- We're here to help! This is not a competitive event. Ask the Game Control volunteers (GC) for hints as often as you'd like. The goal is to have fun, not to be frustrated!
- If your location is running virtual, go to the location page and find out how to contact your local GC. It's located at: <http://puzzledpint.com/september-2020/schoolhouse-rock/eureka/>
- We also have a Google Doc that can be used as an online solving tool. This can help those who have team members in different locations or those who don't have access to a printer! It's located at: <https://docs.google.com/spreadsheets/u/2/d/18oqTdQuuksHO0i5gnfbzXEA9w3iwuJnQ1hPWahXUOFE/template/preview>

### The Puzzles

- Each puzzle will solve to a short word or phrase. How? That's for you to discover!
- Need a code sheet or solving resources? Check out the Resources page on Puzzled Pint's webpage: <http://www.puzzledpint.com/resources/>
- You can use anything to help solve: Use your phone; the internet is fair game! Think your brother might have an insight? Give him a call!
- While each month has a theme, you need no special knowledge of the theme to solve.

### About Puzzled Pint

- How did tonight go? Email us at [Feedback@PuzzledPint.com](mailto:Feedback@PuzzledPint.com)
- We're an all-volunteer organization.
  - Help us run locally: Talk with Game Control about how you can volunteer.
  - Help us run globally: <https://www.patreon.com/PuzzledPint>.

**Team Name:**

**Start Time:**

**Team Size:**

**End Time:**

Puzzle Answers	
<b>UNPACK YOUR ADJECTIVES</b>	
<b>CONJUNCTION JUNCTION</b>	
<b>FOUR-LEGGED ZOO</b>	
<b>MY HERO, ZERO</b>	
<b>ELEMENTARY, MY DEAR!</b>	
<b>LITTLE TWELVE TOES</b>	
<b>META</b>	



We just got back from camp and now we're unpacking our adjectives.  
What adjective did we leave behind at camp?

ADJECTIVES	FULL LUGGAGE	EMPTY LUGGAGE
Like multiples of two, or... <i>like tied games</i>	<b>SEVENTY</b>	<b>STY</b>
Like Elmo, or...	-----■-----	
Like some tales, or...	-----■-----	
Like skinny-dippers, or...	-----■-----	
Like some rock, or...	-----■-----	
Like some laughs, or...	-----■-----	
Like some emotions, or...	-----■-----	
Like many supermodels, or...	-----■-----	
Like gazpacho, or...	-----■-----	

## ADJECTIVE PAIRS

like basketball centers  
like cases with no leads  
like communists  
like dangerous ice  
like some hats and drives  
like some hurrahs  
~~like tied games~~  
like unedited footage  
like walls on move-in day

## FULL LUGGAGE

Club with a floor show (7)  
Completely or absolutely (7)  
Farmlands with fruit trees (8)  
Fought or quarreled, often in a rough and rowdy way (7)  
Rebuking or reprimanding, as done to a naughty child (8)  
State you feel when there's nothing interesting to do (7)  
~~Thirty plus forty (7)~~  
What the Ono Band and legos are made of (7)  
Worn garments? (8)

## EMPTY LUGGAGE

Instagram post, briefly (3)  
Lion or tiger (3)  
North Pole product? (3)  
Make vocal music (4)  
~~Pigpen (3)~~  
Pipe plug-up (4)  
Ran, as colors in the wash (4)  
Sound made by an explosion (4)  
Tolkien monsters (4)

# CONJUNCTION JUNCTION



Conjunction Junction, what's your function?

**Hooking up words and phrases and clauses!**

The header linkages on our train cars are missing! Can you hook everything up?

**Three** conjunctions, **And**, **But**, and **Or**, get you pretty far!

__ OW	_____	_____
__ ELIEVE IT	_____	_____
__ ILENT	_____	_____
__ AW	_____	_____
__ ED	_____	_____
__ OWHERE TO GO	_____	_____
__ RICK	_____	_____
__ OWN	_____	_____
__ OUBLE	_____	_____
__ REAKING	_____	_____
__ HRISTMAS COMES	_____	_____
__ ITHOUT RHYME	_____	_____
__ HE CHICKEN	_____	_____
__ ELLS	_____	_____
__ NYTHING	_____	_____

EADLY  
EASON  
HE EGG

HISTLES  
NCE A YEAR  
NTERING

OT  
OTHING  
P

RDER  
RDINARY  
REAKFAST

REAT  
RROW  
UT

\_\_\_\_\_

# FOUR-LEGGED ZOO



We went to the Four-Legged Zoo to visit our four-footed friends!

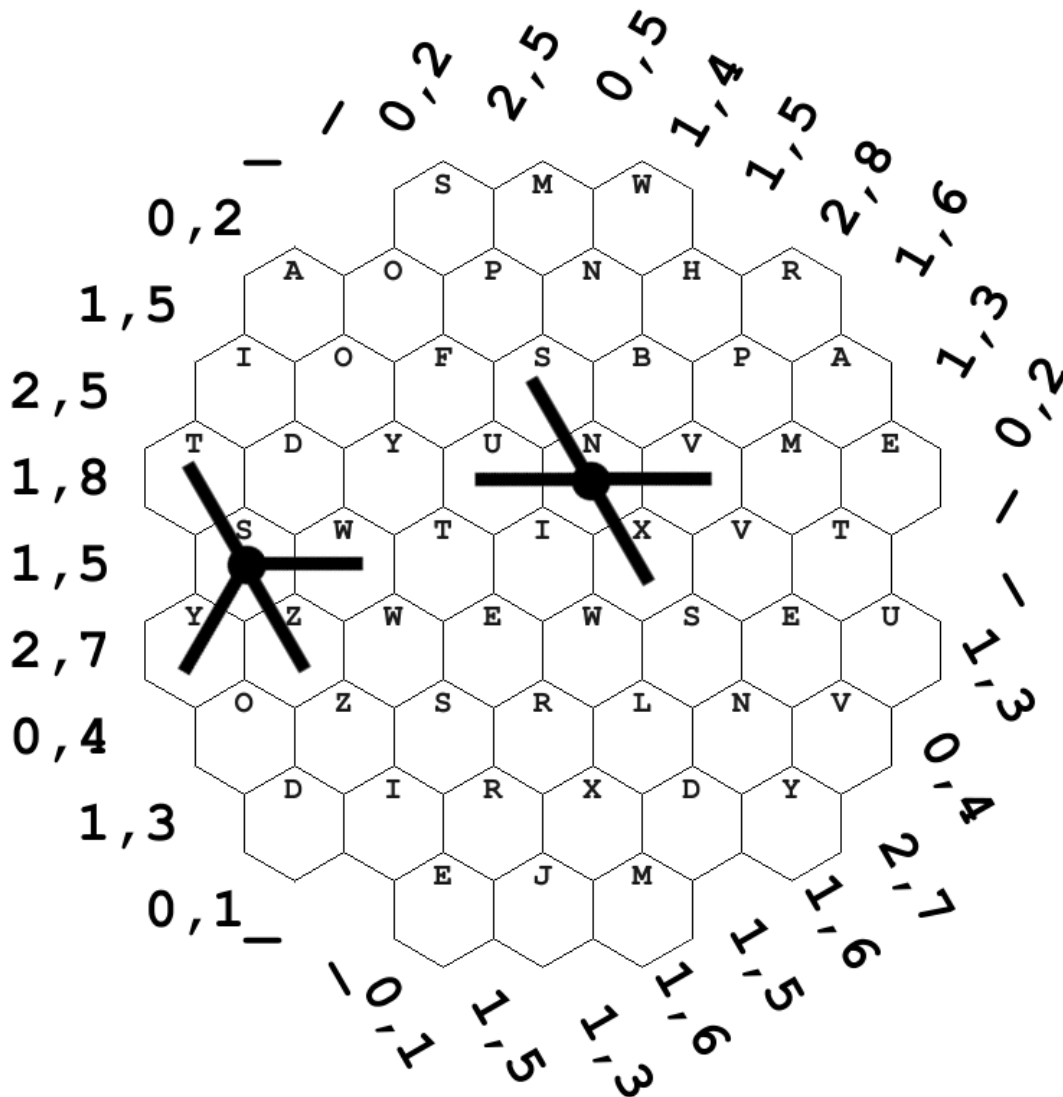
Below is a grid showing the layout of the zoo from above.

Eight four-legged animals are lying down somewhere in the zoo. Each animal's body fills one hexagonal cell and each of their four legs sticks out into a neighboring cell in some direction. Each cell is either empty, filled with one animal body, or filled with one animal leg. Two animals and their legs are shown to get you going.

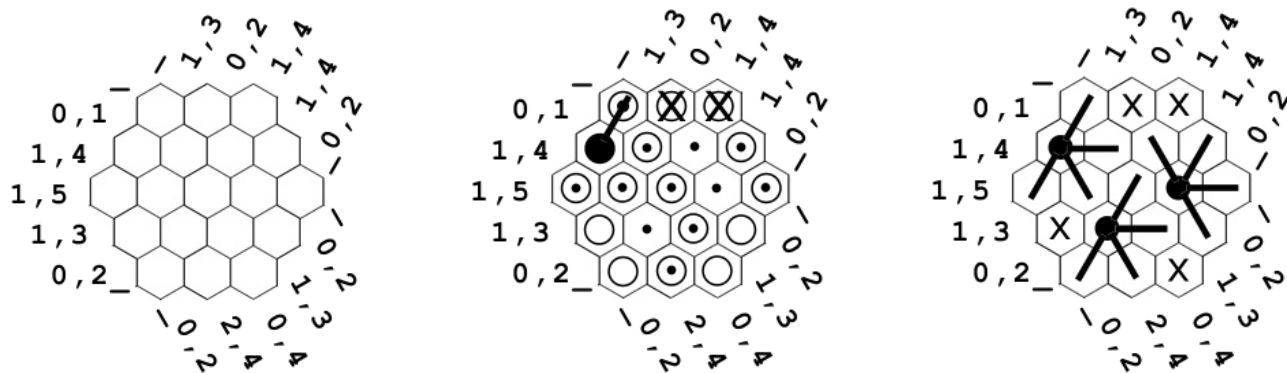
For each row and from each side, **the number on the left is the number of cells filled with *animal bodies*** in that row and **the number on the right is the number of cells filled with *animal bodies and legs*** in that row.

Can you figure out where the animals are, **which cells are empty**, and what animal was our favorite?

See the next page for a small example puzzle and some solving tips.



# FOUR-LEGGED ZOO: PUZZLE GUIDE



Sample empty, partially completed, and completed puzzle

The middle puzzle above was partially completed using the following steps.

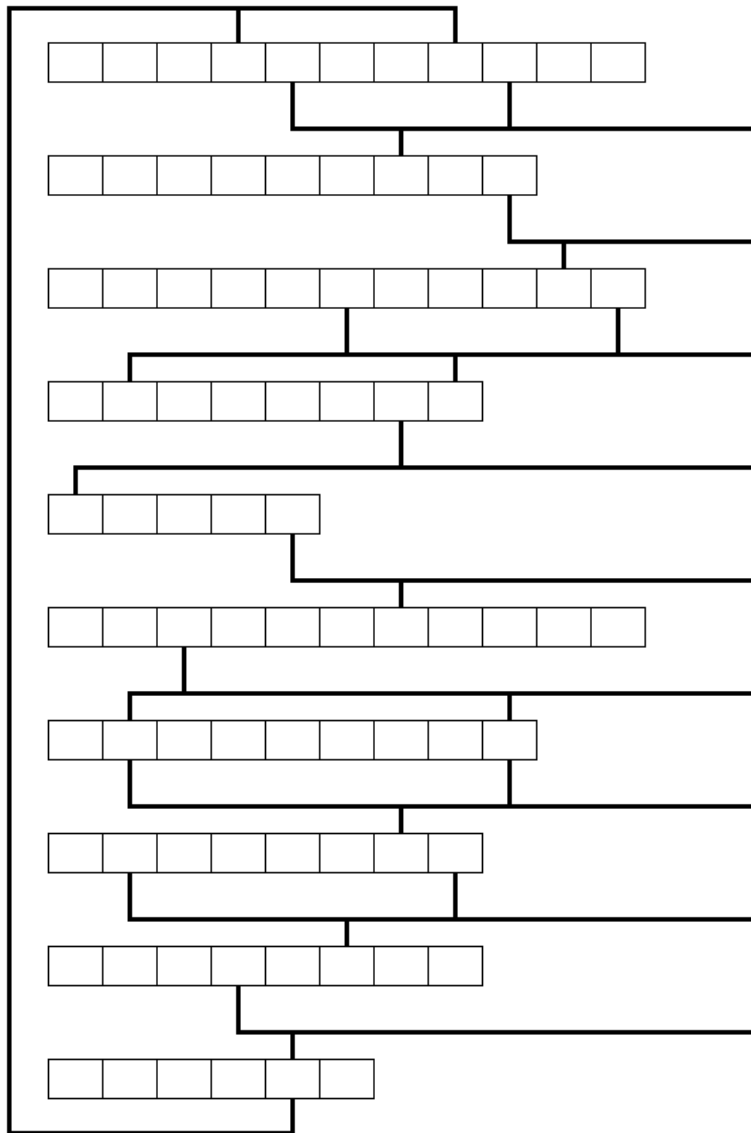
1. Dots ( "." representing cells that must be filled with a body or leg) were entered in rows that have a right number equal to the total number of cells in the row, as all cells must have a body or leg.
2. Open circles ( "O" representing cells that *cannot* have a body) were entered in rows that have a "0" for the left number. Os must eventually have a leg (a dot . connected to a neighbor body) or be empty (X).
3. A large black circle (representing a body) was entered in cell in the upper left diagonal "1,3" row because the left "1" indicates that there is a body in that diagonal row and that cell is the only cell in that diagonal row with four neighbors that could accommodate legs, and also is the only cell left in that diagonal row with no O.
4. The bar (representing a leg) shown in the upper left cell was connected to the body because its other neighbor cells have Os in them indicating that they cannot have bodies in them.
5. The Xs (representing empty cells) were entered in the top row because the top row shows "0,1" indicating only one leg in that row, and one cell has already been filled by the leg in the top left.
6. Continuing beyond this step would involve looking for more cells that must be filled (.) or can't have bodies (O), or must have bodies, or must have legs connected to bodies, etc.



Zero is my hero! And heroes deserve respect!

A hero like Zero should always be addressed by its proper name, **Zero**, and never by disrespectful nicknames like **Nada**, **Nil**, **Oh**, or **Zip**. Can you find something often written with some Zeros?

- “Boring” flavor (7)
- Confection of almonds and sugar (that sounds like it might be a bad review of the 4th planet?) (8)
- Country known for hockey and maple syrup (6)
- End of a US address (3,4)
- First US President to live in the White House (4,5)
- Homer’s interjection (3)
- Intoxicating liquid (7)
- Often shaved skin area near the edge of a skimpy swimsuit (6,4)
- One-thousand cycles-per-second (9)
- Punk haircut (6)





Noah is teaching his children how to multiply by two by multiplying pairs of animals. After the lesson, Noah uses the puzzle below to test their x2 math and logic skills to reveal something Noah wanted the animals to do.

**All the math in the 5 row equations A-E and in the 5 column equations F-J should be correct.**

The normal math order-of-operations applies across and down: parentheses first, then x, then + and -.

Also, **each row and column in the 5x5 grid should only have one of each digit 1, 2, 3, 4, and 5, similar to sudoku rules.** Noah put in the 2s to get you started.

	F	G	H	I	J	
<b>A</b>	( <input type="text"/> x 2 ) +	<input type="text"/> -	<input type="text"/> -	<input type="text"/> x	<input type="text"/> +	= <input style="width: 40px; height: 30px;" type="text" value="4"/>
	-	x	-	x	+	
<b>B</b>	( <input type="text"/> +	<input type="text"/> -	<input type="text"/> ) x	2 +	<input type="text"/>	= <input style="width: 40px; height: 30px;" type="text" value="2"/>
	+	+	x	+	x	
<b>C</b>	( <input type="text"/> +	<input type="text"/> ) x	2 -	<input type="text"/> +	<input type="text"/>	= <input style="width: 40px; height: 30px;" type="text" value="13"/>
	x	x	x	+	-	
<b>D</b>	2 x	<input type="text"/> +	<input type="text"/> -	<input type="text"/> +	<input type="text"/>	= <input style="width: 40px; height: 30px;" type="text" value="11"/>
	-	-	+	+	x	
<b>E</b>	( <input type="text"/> +	<input type="text"/> -	<input type="text"/> +	<input type="text"/> ) x	2	= <input style="width: 40px; height: 30px;" type="text" value="14"/>
	=	=	=	=	=	
	<input style="width: 40px; height: 30px;" type="text"/>	<input style="width: 40px; height: 30px;" type="text"/>	<input style="width: 40px; height: 30px;" type="text"/>	<input style="width: 40px; height: 30px;" type="text"/>	<input style="width: 40px; height: 30px;" type="text"/>	

# LITTLE TWELVE TOES

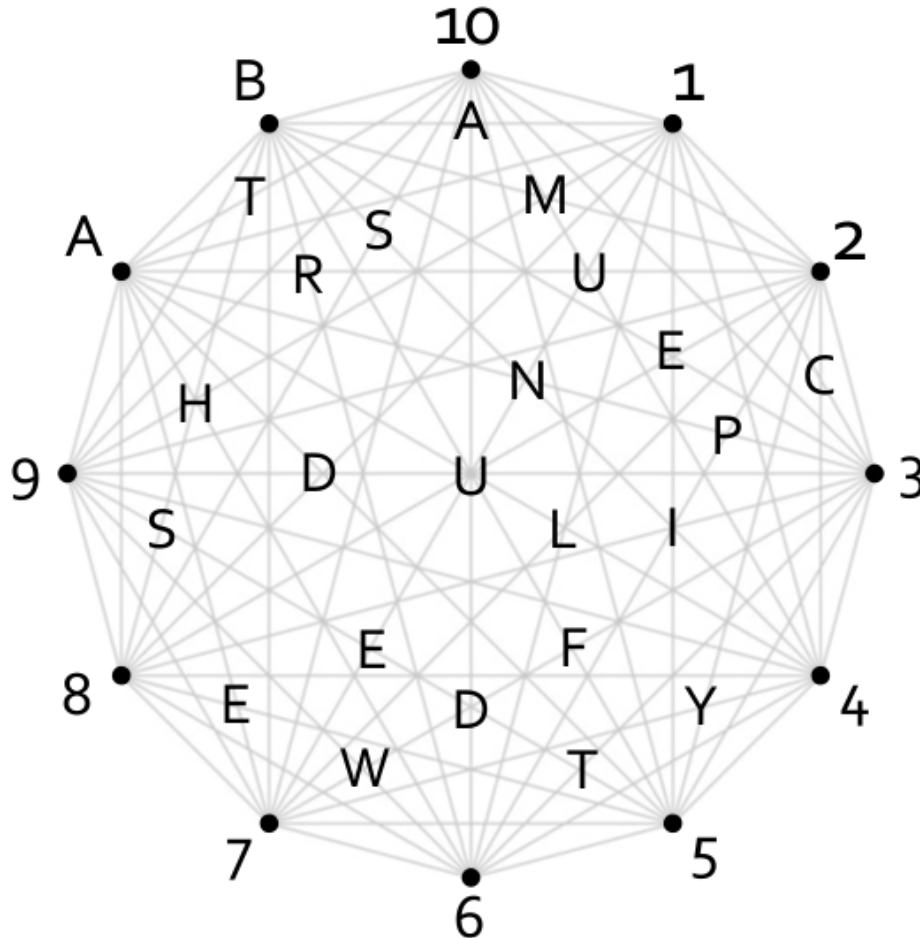


Little Twelve Toes is an extra-terrestrial with twelve fingers and toes who counts to twelve in Base-Twelve: 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, 10.

Little Twelve Toes has worked on some string art by zig-zagging a loop of string around her toes.

**Match pairs of answers** to find the connections that make up the path of the string loop.

What might an alien like Little Twelve Toes make of the rest of the Schoolhouse Rock songs?



1. Capone or Pacino
2. *Death of a Salesman* or *Our Town*
3. Five in Rome
4. Friend or \_\_\_\_?
5. Marisa from "My Cousin Vinny"
6. No vote from a horse?
7. Procure
8. Put six feet under
9. Rat, roach, or termite
- A. There \_\_\_\_ to be a law!
- B. Wood used in some BBQs
10. Wrestler's goal

1. Bean, or horse, or dangerous old Ford
2. BMW or Chevy
3. Depressed urban area
4. Greek thinker
5. Green pasta sauce
6. Heckler's missile (as sung *first* by Louis and Ella)
7. Higher than tenor
8. Insect that sucks
9. Mexican rollup
- A. Presidential rejection
- B. Snapshot
10. Western alliance



# META - I'M JUST A BILL!



I'm just a Bill! And I'm here hanging out with many other Bills!

1. **Insert the Bills** you found earlier in the list of 19 Bills below. If you didn't solve all six earlier puzzles, ask your GC for the Bills you didn't find or try to backsolve to figure them out!
2. **Cut out the 15 word-search diamond pieces** and **arrange the pieces to form a word-search style grid of some unknown, irregular shape**. The grid must have all of the Bills! **And some corners of the pieces may overlap!** Any overlapping corner pieces will have the same letter where they overlap. It may be helpful to tape pieces together as you find the proper connections.
3. **Read the unused letters** to find something the Schoolhouse Rock characters compete for.

. . . . .	.CLINTON	-----.	. . . . .	.NYE	PHONE.	.WALTON
-----.	.COBBS	. . . . .	.MURRAY	-----.	PLAY.	
.BURR	DUCK.	.HADER	.NIGHY	.PAXTON	VISA.	

